

Wish list for former NYYM space use  
Religious Education Committee, February 26, 2012

Construction

- 1) Access  
Making possible under-stoop access so that Friends can use space during non-school hours requires ability to lock elevator and indoor access door to meet FS security requirements. Clarify fire egress requirements (the same for children and adults?) and make necessary changes to doors and locks.
- 2) Wiring and lighting  
Conceal exposed wiring and childproof electrical panels. Assess power needs and reconfigure outlets if necessary. Replace light fixtures with fixtures that create more comfortable light for evening use and potentially are more green and energy efficient.
- 3) Heating and air conditioning  
We are consulting NYYM staff about adequacy of air conditioning and power for air conditioning. We urgently need to conceal the heating elements for child safety.
- 4) Plaster  
Repair holes in walls
- 5) Repaint  
Repaint interior. Possibly create a chalkboard wall.
- 6) Kitchen and bath  
Replace kitchen counter; clean/replace kitchen and bathroom floor; replace bathroom light fixture; repair/replace kitchen stove
- 7) Lockable cabinet or closet  
We are anxious that during community gatherings the space be as open and accessible as possible. To this end it would be most useful to create a locked space for storage of Arts Committee audio-visual equipment and any other valuable materials.
- 8) Replace carpet
- 9) Develop moveable partitions to allow differentiation of two smaller spaces at the east end of the large room.
- 10) Provide wifi for research projects and Skype communication with international partners

### Furnishings

- 1) We need two low round tables for small children and a gate to keep small children out of the kitchen
- 2) We need one large table for committee gatherings
- 3) Friends expressed an enthusiasm for furnishing the large room with comfortable, living-room like rugs and furnishings
- 4) Bookshelves for a children's library
- 5) Curtains or shades
- 6) Piano